



DOUGLASS ACADEMY AT PEABODY

“Once you learn to read, you shall be forever free.”

February 23, 2015

Dear Douglass Academy Parents and Guardians,

I would like to commend all of our DAC students and families on a terrific school year so far. I am in awe of the growth and capability demonstrated by our students.

Enclosed, please find our 2013-2014 NC Report Card Snapshot. This report is the previous school year, our first ever, and includes various data regarding our school. The NC Department of Public Instruction issues these report cards primarily to demonstrate school performance on End-of-Grade tests, which students begin taking in third grade. As Douglass Academy had no third graders last year, you will find no performance data or school grade.

The report includes other non-performance measures, however, which you will find in the enclosed. The two following components present inaccurate data: “School Safety” and “Access to Technology.” We are working to correct this information with the Department of Public Instruction, and have provided an accurate account of these areas in the following.

The “School Safety” component reports an average of student disturbances that is higher than the state average. You will see that the metric for this calculation is “per 100 students.” As we had 33 students in our first year, one behavioral incident has been multiplied by three in order to meet this metric of 100 students. I take much pride in our students’ behavior and our school is committed to their safety. A close relationship with the Wilmington Police Department and county Sheriff’s Office ensures daily watch and care for our students.

Another inaccurate component is “Access to Technology.” The report card reflects no data for this section, though we currently have a computer in every classroom and frequently utilize beneficial technologies in our instruction. We are hopeful that these data will be corrected soon.

Important items to note on the school report card are as follows:

- In our current, second year, Douglass Academy has nearly tripled last year’s enrollment of 33.
- Douglass Academy boasts a staff of 100% fully certified teachers, both last year and at present.
- Last year, our daily student attendance average was minutely below the state average. We work to be exceptional in all areas, and I ask you to help us by ensuring students are in class as much as possible.
- School report cards for our sister schools, Charter Day School and Columbus Charter School, confirm that they are each the highest scoring elementary and middle schools in their respective counties.

I want to personally thank all of our teachers, assistant teachers, supporting staff, coaches, parents and grandparents who support our school every day. Thank you all again for making our school great!

With best regards,

Barbra Jones,
Headmaster
Douglass Academy



Douglass Academy

 507 N 6th Street
 Wilmington, NC 28401
 (910)763-1976

 Grade Range: K-2
 Regular School
 Traditional Calendar

www.douglassacademy.net
SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	
Math EOG Proficiency	
Science EOG Proficiency	
Biology Proficiency	
Math I Proficiency	

	Score
Achievement	
Growth	
School Performance	
EOG Reading	.
EOG Math	.

	Grade
School Performance	
EOG Reading	
EOG Math	

Growth Status: This School Growth

What is Growth? The Growth Status measures the academic growth of a school's students from the previous year to the current year.

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

Formula for determining the EOG Math and EOG Reading Grades:

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

SCHOOL PERFORMANCE GRADING SCALE

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	35
State	496

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	.	.	.						
State	.	.	.						

School Attendance: The average percentage of students who attend school daily.

Our School	94.3%
State	95.5%

STUDENT PERFORMANCE*

Performance of Students on the North Carolina End-of-Grade Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	.	.	.
State	.	.	.

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	.	.	.
State	.	.	.

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills) *Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
Our School	.	.	.
State	.	.	.

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills) *Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
Our School	.	.	.
State	.	.	.

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills) *Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
Our School	.	.	.
State	.	.	.

N/A = Fewer than 5% of students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

STUDENT PERFORMANCE, CONTINUED

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncaccountabilitymodel.org.

Our school met . out of . targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers**	Classes Taught by Highly Qualified Teachers
Our School	3	100.0%	.
State	34	98.6%	.

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

** According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

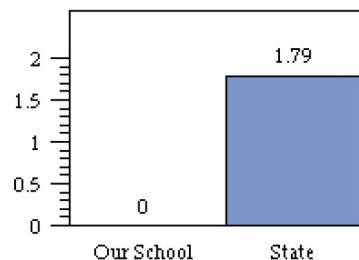
SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	3.03
STATE	0.23

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of Students	Percentage	# of Students	Percentage
Our School				
State				